EDUCATIONAL STATISTICS OF BRITISH COLUMBIA, 1877-95-Concluded.

EXPENDITURE.

YEAR.	Teachers' Salaries.	Incidental Expenses.	*Educa- tion Office.	Total Education Proper.	On School Houses.	Furniture, Repairs, &c.	Total Expenditure by Government.
	8	s	\$	\$	\$	s	s
1877	36,315	2,864	4,008	43,187	2,163		45,350
1878		3,390	4,269	47,391	1,020		48,411
1879		1,783	2,062	40,737	2,575		43,312
1880	40,215	2,910	2,834	45,959	1,047		47,006
1881		3,448	2,641	47,258	2,589		49,847
882	49,642	3,431	2,905	49,642	8,873		58,515
883		3,058	3,477	50,992	9,411		60,403
1884	50,763	4,610	2,989	58,362	10,592		68,954
1885	62,204	6,085	2,863	71,152	6,913		78,065
L886		5,833	3,358	79,528	16,613	2,475	98,616
L887	78,572	6,489	3,460	88,521	14,286	3,419	106,226
1888		7,091	4,524	99,902	10,842	2,935	113,679
1889	95,111	8,039	5,040	108,191	26,178	2,795	137,164
L890	107,574	9,463	5,948	122,985	31,555	3,521	158,061
1891		10,943	6,032	136,902	23,555	10,854	171,311
1892	148,377	5,206	7,045	160,628	43,497	3,695	207,820
1893		6,374	9,337	190,558	20,960	3,538	215,056
1894	150,826	7,061	11,163	169,050	22,853	4,009	195,912
1895	169,448	7,701	11,888	189,037	15,146	3,817	208,000

^{*}Including school requisites, globes, maps, expenses of teachers' examinations, &c.

PRINCE EDWARD ISLAND.

1363. Educational matters in Prince Edward Island are under the control of a Board of Education appointed by the Government, and of a Chief Superintendent, and are supported by Government grants and partly by district assessments. The Government expenditure in 1895 was \$121,781, and that of the school boards \$39,426, making a total expenditure of \$161,-207, being an increase of \$1,276 as compared with 1894.

1364. The school age is between the ages of 5 and 16, and it was estimated that there were upwards of 24,000 children between those ages in 1895, of whom 22,250 attended school during some portion of the year. These figures show an increase of 29 in the number of pupils enrolled and 405 in the daily average attendance, and the percentage of attendance was 59.56 per cent as compared with 58.00 per cent in the previous year. The number of vacant schools in 1895 was 2, while in 1882 there were no less than 19. An Arbor Day was established in 1886, but the results have not yet been very extensive.